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The Contributions to the Sociology of Language series features publications dealing with sociolinguistic theory, methods, findings and applications. It addresses the study of language in society in its broadest sense, as a truly international and interdisciplinary field in which various approaches – theoretical and empirical – supplement and complement each other. The series invites the attention of linguists, language teachers of all interests, sociologists, political scientists, anthropologists and historians to the development of the sociology of language. English Plus is a flexible and supportive course that builds confidence through graded practice.

Brighten up your classroom with English Plus Second Edition! With supportive graded practice, multimedia-rich resources and a wealth of extra classroom material, you can easily tailor your lessons to your class. With English Plus, every student can practise at the right level for them, and achieve success. Supported activities in the Student's Book are accompanied by graded Workbook exercises, photocopiable worksheets and tests, plus fast finisher exercises to stretch stronger learners. Learning is made fun with more video, new grammar animations, songs, puzzles and games. The extra Options lessons let you extend the course to suit your class. The

English Plus Workbook provides plenty of carefully planned practice to build students' confidence whatever their ability and also includes access to the Workbook audio and online Practice Kit. English Plus is a flexible and supportive course that builds confidence through graded practice. A supportive course that helps students of all abilities build confidence through graded practice. The flexible package makes it ideal for mixed-ability classes, and varying teaching loads. English Plus develops students' communication skills through a structured and methodical approach, helping students to achieve their individual learning outcomes in every lesson. The Teacher's Book provides extensive methodological support, comprehensive teaching notes, and extra materials for use in class

As late as 1987, two-thirds of the Americans who responded to a national survey believed that English was the official language of the United States. In fact, the Constitution is silent on the issue. Since Senator S. I. Hayakawa first proposed an English Language Amendment in Congress in 1981, Official English has been considered in forty-seven states and adopted by seventeen; the amendment is pending in the 102d Congress. Supporters argue that English has always been our common language—a means of resolving conflicts in a nation of diverse racial, ethnic, and religious groups, and an essential tool of social mobility and cultural integration. Opponents charge that the amendment is unnecessary and that it threatens civil rights, educational opportunities, and free speech, wrapping racist biases in a cloak of patriotism.

Language Loyalties: A Source Book on the Official English Controversy provides a balanced, comprehensive guide to this complex and often confusing debate. It is an essential handbook and reference for advocates, educators, policymakers, jurists, scholars, and citizens who seek to join this debate fully informed. Addressing the issues involved in developing America's first planned national language policy, James Crawford has expertly collected and introduced more than eighty-five source documents and articles. Prepare for 2020 B1 Preliminary Cambridge English exams 8 complete tests provide extensive training, tips and exam strategies Grammar bank Training tips and exam strategies Student app Number of tests: 8 Extra online resources: Speaking test videos of candidates with examiner's feedback on student performance, photocopiable worksheets and teaching ideas Sample writing answers with examiner's feedback Photocopiable vocabulary maps Student's App with course audio, video and vocabulary building practice activities Practice Tests Plus provide focused exam training to familiarise learners with the task types, question formats and style of the Cambridge Exam test papers. In July 1992 Senator Robert C. Byrd (D-WV) angrily suggested during floor debate... that the United States should not continue accepting immigrants who speak no English. "I pick up the telephone and call the local garage," Byrd said. "I can't understand the person on the other side of the line. I'm not sure he can understand me. They're all over the place, and they don't speak English.

We want more of this?" Later he apologized for the remark, saying, "I regret that in the heat of the moment I spoke unwisely." Is America in the midst of another backlash against foreigners? In the wide-ranging controversy over multiculturalism that has generated much heat in recent years, one of the most volatile issues is whether the United States should reflect a dominant English-speaking majority or encourage a multilingual culture. Tied up with this emotional issue is a growing anxiety on the part of many Americans about the new wave of non-European immigrants. "It is not without significance," says S.I. Hayakawa, who was a founder of U.S. English, "that pressure against English language legislation does not come from any immigrant group other than the Hispanic: not from the Chinese or Koreans or Filipinos or Vietnamese; nor from immigrant Iranians, Turks, Greeks, East Indians, Ghanians, Ethiopians, Italians, or Swedes." Raymond Tatalovich has conducted the first detailed, systematic, and empirical study of the official English movement in the United States, seeking answers to two crucial questions: What motivations underlie the agitation for official English? Does the movement originate at the grassroots level or is it driven by elites? Since 1980, fifteen states have passed laws establishing English as the official language—Alabama, Arkansas, Arizona, California, Colorado, Florida, Georgia, Indiana, Kentucky, Mississippi, North Carolina, North Dakota, South Carolina, Tennessee, and Virginia. Three more laws, in Hawaii, Illinois, and Nebraska, predate the current agitation. The official

language laws in ten of the states are wholly symbolic, but in the remaining eight they go beyond symbolism to stipulate some kind of enforcement. Four states have passed English Plus laws—New Mexico, Oregon, Rhode Island, and Washington. In addition some major cities—Atlanta, Cleveland, Dallas, San Antonio, Tucson, and Washington, D.C.—have also adopted English Plus laws or resolutions. Tatalovich hypothesized five possible motivations for the official English movement: race (hostility of the majority toward a minority), ethnicity (conflict between minorities), class (reaction by lower socioeconomic groups), politics (partisan or ideological backlash), and culture (anti-foreign sentiment). His analysis is based on an eclectic range of sources, from historical documents, legal records, and court decisions to news accounts and interviews. In many southern states where the issue has recently assumed prominence, he found that support for the initiative is identified as a residue of nativism. Tatalovich empirically shows linkage between support today for official English and opposition in the South to immigration in the 1920s. This study not only is definitive but also is a dispassionate analysis of an issue that seems destined to become even more controversial in the next few years. It makes a notable contribution to the current debate over multiculturalism and will be of special interest to sociologists, historians of contemporary social history, linguists, legal scholars, and political scientists who study public policy, minority politics, and comparative state politics.

The Global Future of English Studies presents a succinct, carefully documented assessment of the current state and future trajectory of English studies around the world. Compiles data on student enrollments, faculty hiring, and financing in English studies around the world including China, home to more English majors than the U.S. and U.K. combined. Rejects prevailing narratives of contraction and decline that dominate histories of the discipline. Stresses English studies' expansion within a rapidly expanding global academic apparatus, and the new challenges and opportunities such sudden and dispersive growth presents. Essential reading for anyone interested in studying or teaching English in higher education. Practice Tests Plus gives teachers all they need to prepare their students for the Young Learners English exams. Language and Society is a broad introduction to the interaction of language and society, intended for undergraduate students majoring in any academic discipline. The book discusses the complex socio-political roles played by large, dominant languages around the world and how the growth of major national and official languages is threatening the continued existence of smaller, minority languages. As individuals adopt new ways of speaking, many languages are disappearing, others are evolving into hybrid languages with distinctive new forms, and even long-established languages are experiencing significant change, with young speakers creating novel expressions and innovative pronunciations. Making use of a wide range of case studies selected from the Americas, Europe, Asia and Africa, Andrew

Simpson describes and explains key factors causing language variation and change which relate to societal structures and the expression of group and personal identity. The volume also examines how speakers' knowledge of language acts as an important force controlling access to education, advances in employment and the development of social status. Additional topics discussed in the volume focus on the global growth of English, gendered patterns of language use, and the influence of language on perception. English competes with Tagalog and Taglish, a mixture of English and Tagalog, for the affections of Filipinos. To understand the competing ideologies that underlie this switching between languages, this book looks at the language situation from multiple perspectives. Part A reviews the social and political forces that have propelled English through its life cycle in the Philippines from the 1898 arrival of Admiral Dewey to the 1998 election of Joseph Estrada. Part B looks at the social support for English in Metro Manila and the provinces with a focus on English teachers and their personal and public use of English. Part C examines the language of television sport broadcasts, commercials, interviews, sitcoms, and movies, and the language of newspapers from various linguistic, sociolinguistic, and sociocultural perspectives. The results put into perspective the short-lived language revolution that took place at the turn of the twenty-first century. Bilingual Education in the 21st Century examines languages and bilingualism as individual and societal phenomena, presents program types, variables, and

policies in bilingual education, and concludes by looking at practices, especially pedagogies and assessments. This thought-provoking work is an ideal textbook for future teachers as well as providing a fresh view of the subject for school administrators and policy makers. Provides an overview of bilingual education theories and practices throughout the world Extends traditional conceptions of bilingualism and bilingual education to include global and local concerns in the 21st century Questions assumptions regarding language, bilingualism and bilingual education, and proposes a new theoretical framework and alternative views of teaching and assessment practices Reviews international bilingual education policies, with separate chapters dedicated to US and EU language policy in education Gives reasons why bilingual education is good for all children throughout the world, and presents cases of how this is being carried out Latinos in the United States have fought hard to attain equality, especially in the field of education. This set of books focuses on the fight for equal educational access. The contributors reveal that many Latino children still face decades-old challenges. In addition to such obstacles as cultural conflicts and racism, they also face teachers, curricula, and assessments that are not always respectful to their backgrounds. Brighten up your classroom with English Plus Second Edition! With 80% new content, more video, new grammar animations, puzzles, and games, it's never been so easy to capture your students' attention. You'll find the same clear structure and high level of support for

mixed-ability classes. With English Plus, every student can practise at the right level for them, and achieve success. You'll find graded Workbook activities, photocopiable worksheets and tests, plus fast finisher exercises to stretch stronger learners. The extra Options lessons allow you to match the course to your students' interests. Choose from Extra Listening and Speaking, Curriculum Extra, Culture, Project, and new Song pages. From Sanskrit to Scouse, this book provides a single-volume source of information about the English language. The guide is intended both for reference and for browsing. The international perspective takes in language from Cockney to Creole, Aboriginal English to Zunderpatois, Estuary English to Caribbean English and a historical range from Beowulf to Ebonics, Chaucer to Chomsky, Latin to the World Wide Web. There is coverage of a wide range of topics from abbreviation to Zeugma, Shakespeare to split infinitive and substantial entries on key subjects such as African English, etymology, imperialism, pidgin, poetry, psycholinguistics and slang. Box features include pieces on place-names, the evolution of the alphabet, the story of OK, borrowings into English, and the Internet. Invaluable reference for English Language students, and fascinating reading for the general reader with an interest in language. A new series of bespoke, full-coverage resources developed for the 2015 GCSE English Language qualifications. Endorsed for the AQA GCSE English Language specification for first teaching from 2015, this print Student Book is designed for students working from grades 5

to 9. With progress at its heart, this differentiated resource covers a range of 19th-, 20th- and 21st-century texts and has spelling, punctuation and grammar support integrated throughout. The Student Book includes in-depth guidance to help students develop the skills necessary to write about an unseen text, as well as a dedicated spoken language section. An enhanced digital version and free Teacher's Resource are also available. The book contains a comprehensive selection of outstanding and influential articles on bilingual education in the USA and the rest of the world. It is designed for instructors and students, with questions and activities based on each of the 19 readings for students to engage in active learning. In the most reliable and readable guide to effective writing for the Americans of today, Wilson answers questions of meaning, grammar, pronunciation, punctuation, and spelling in thousands of clear, concise entries. His guide is unique in presenting a systematic, comprehensive view of language as determined by context. Wilson provides a simple chart of contexts—from oratorical speech to intimate, from formal writing to informal—and explains in which contexts a particular usage is appropriate, and in which it is not. The Columbia Guide to Standard American English provides the answers to questions about American English the way no other guide can with: * an A–Z format for quick reference; * over five thousand entries, more than any other usage book; * sensible and useful advice based on the most current linguistic research; * a convenient chart of levels of speech and writing geared to context; * both

descriptive and prescriptive entries for guidance; * guidelines for nonsexist usage; * individual entries for all language terms. A vibrant description of how our language is being spoken and written at the end of the twentieth century—and how we ourselves can use it most effectively—The Columbia Guide to Standard American English is the ideal handbook to language etiquette: friendly, sensible, and reliable. This volume presents background information, research reports, and case studies of exemplary programs in bilingual education in the United States. The title is taken from a recent study of the National Coalition of Advocates for Students on the problems faced by immigrant children who are entitled to education but fail to find the support and services inside the school. The authors argue that business as usual in English-only is not enough, but additional language support is essential for equality of educational opportunity. Three case studies exemplify the diversity in language use in the United States and in educational programs that fit that diversity. There is diversity in the communities served: recent immigrant, established language minority, or indigenous Native American; diversity in what special resources, especially teachers and texts, are created and used; and diversity in the use of language or languages in instruction. ISSN 0002-7162: \$12.00 (pbk.). Provides an introduction to bilingual education, covering such issues as its evolution in the United States and relation to educational and civil rights reform, and comparing international bilingual education programs. An introduction

with teaching tips, including information on mixed-ability classes, dyslexic students, project work, evaluation and testing, and using technology Photocopiable resources for teachers at the back of the book, and photocopiable student self-assessment checklists Teaching notes and answers for all Student's Book material Ideas for extra optional activities linked to the Key Competences Background notes, cultural information, language notes, and tapescripts. An all-in-one essential tool for English language learning, featuring definitions of over 40,000 frequently used terms to help students build their vocabulary, reading, writing, listening, and speaking skills. A collection of 18 essays addressing the policy and politics of educating English language learners. Subjects include demographic change and its educational implications, American responses to language diversity, public controversies over bilingual education, high-stakes testing and its impact on English language learners, and the precarious status of language rights in the USA. The Student's Book contains a Starter unit to revise basic vocabulary and grammar Eight teaching units; each unit has two vocabulary sections, two or more grammar presentations, and two listening and reading sections. There is practice of the four skills throughout. Each unit has a whole page devoted to speaking skills and a whole page devoted to writing skills Eight Review and eight Puzzles and Games sections which provide revision of all the language studied up to that point in the book Twenty-eight pages of English Plus Options which include: Eight Extra listening and speaking

pages to give further practice in these skills Six Curriculumextra pages which are linked to topics taught in other subject areas in secondary school Six Culture pages with topics that invite cultural comparisons Four Project and four Song pages which provide a further opportunity for consolidation

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